

SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD
PUPIL ACCOMMODATION REVIEW
POLICY NUMBER LE – 14: **PROCEDURES**
APPENDIX 2

QUESTIONS FOR ACCOMMODATION COMMITTEE FOR SCHOOL VALUATION
FRAMEWORK

1. Does the school or group of schools currently provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for all the students of the Board who reside in the catchment area?
2. Does the school or group of schools currently provide the range of optional programs required to ensure an appropriate education and program quality for all the students? What optional programs cannot be offered currently that are available in other schools of the Board?
3. Is the operation of the schools or size of schools supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation?
4. Do enrolment projections and development plans indicate that the enrolments will be high enough for the next five years to keep the current organization educationally and financially viable?
5. Is there a proposed organization of all or some of the existing schools that could result in each remaining school being able to provide the range of mandatory programs required to meet the Ministry of Education policies and ensure program quality for the Board's students who reside in the existing or proposed catchment area, and that could result in each remaining school being able to provide the range of optional programs required to ensure an appropriate education and equity for all the students? What optional programs could be offered in the proposed organization that are available in other schools of the Board?
6. Can the proposed school organization result in an equivalent or improved environment for the students from a health and safety perspective?
7. What bussing would be required under the proposed organization? If there are increased bussing costs, can these be offset by reduced operating and administrative resource costs?
8. What are the financial benefits of the proposed school organization that would enable the Board to maintain or improve the student learning environment? Would the operation of the proposed school organization be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the operation of this organization?
9. What are the capital requirements of the proposed school organization be in terms of renewal, additions, new schools or program enhancements? Would they be supported by the funding guidelines of the funding model or are there other sustainable sources of revenue to support the capital requirements, such as the shared use of a building or site?
10. Do alternative organizations of all or some of the schools offer better long term opportunities to provide quality educational services and accommodation for students within current fiscal realities?

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11. What effects would the proposed organization have on community activities of social, educational, cultural or recreational nature?
12. What are the possible alternative uses for any building recommended for consolidation or closure?